

**M.S.A.D. No. 75 Education Fund: Trust for Our Future  
Summary of Mini-grant Project Work**

<b>Projects</b>	<b>Funding</b>	<b>Description</b>	<b>Outcomes</b>
Middle and High School iTeams	\$ 650	Student and teacher teams collaborated to integrate technology into learning.	1. Student/Teacher Technology Integration Teams Formed 2. Criteria Specified to Certify Technology Projects
Exploring the Impact of Vigorous Physical Activity on Learning	\$600	Students exercised vigorously for one hour before school daily for half a year.	Improved Academic Performance = 75% of Participating Students Made Honor Roll for the First Time
Targeting the Zone	\$2,035	Heart rate monitors were used with 5 <sup>th</sup> graders in PE classes to help them learn their “working zone.”	Students Adjusted Their Intensity Of Exercise Based Their Heart Rate
Collaborative Photography Project; Art, Technology, and Writing with Bowdoin College	\$900	5 <sup>th</sup> graders learned basics of photography, technology, and critical analysis. Bowdoin College students provided support.	Final Student Products Displayed In Exhibit At The Frontier Café In Brunswick
Grandfriends Writing and Interviewing	\$500	5 <sup>th</sup> graders developed relationships with seniors at the Highlands Retirement Community through monthly visits and activities.	Students Produced Biographies Of Their Grandfriends
Student Leadership Devel. For Tech. Integration	\$603	High School members of the iTeam participated in a state-wide student leadership conference.	Students Created A Technology Integration Action Plan Designed To Lead Efforts At High School
Women’s Stories / Women’s Voices	\$450	High School students formed book clubs that included community members.	Third Year English Students Participated In A Book Discussion Group With A Community Member
Festival of Books	\$664 \$250	Students at Harpswell Island School developed their own criteria for a “Book of the Year.”	Students Read Six Books And Selected One For The School’s Book Of The Year.
Morning Exercise	\$650	High School students with unhealthy weights were involved in a Summer wellness program.	Collectively Students: 1. Lost 6.3% Body Fat 2. 143 Pounds 3. ↑ 34 Levels on Pacer Test

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Pedal Power	\$2000	195 students were engaged in the science of converting energy into electricity using bicycles, hand generators, a windmill, a steam power plant and other devices.	<p align="center">These Projects Are Currently Underway</p> <p align="center">Outcomes Will Be Available At The End Of This School Year</p>
Kindle	\$880	73 4 <sup>th</sup> & 5 <sup>th</sup> graders used a Kindle (E-book reader) to determine if it would increase reading time of students who were already “readers,” motivate students who were not reading, and provide support for struggling readers.	
5-2-1-0+8 PE	\$400	60 2 <sup>nd</sup> graders participated in one hour of daily physical activity outside the school day. Personal goal setting and weekly educational tips motivated students.	
Community Garden Composting Bins	380	18 students at the High School implemented a composting program designed to reduce waste and produce enriched soil for the new school garden club.	
Challenge Day	\$1,250	80 Mt. Ararat High School students participated in Challenge Day, an experiential workshop designed to impact student empathy and positively impact student culture and prevent bullying.	
Therapy Balls	\$1,200	30 5 <sup>th</sup> graders had their chairs replaced with stability balls allowing for “active” learning leading to improved attention, concentration, memory, posture, core stability, coordination and balance.	
	\$13,412		

As of May 2011